



# PARENTS' PRESS

of NEW TRIER HIGH SCHOOL



## PORTRAIT OF A NEW TRIER GRAD: CELEBRATING OUR UNIQUE DIFFERENCES

**I**N THIS ISSUE, WE WILL EXPLORE THE PROFILE OF A NEW TRIER GRADUATE. WE WANT EACH GRADUATE TO LOOK BACK FONDLY ON THEIR YEARS AT NEW TRIER AND ALSO TO LOOK FORWARD WITH HOPE AND CONFIDENCE FOR WHAT COMES NEXT. NEW TRIER'S MOTTO IS **TO COMMIT MINDS TO INQUIRY, HEARTS TO COMPASSION, AND LIVES TO THE SERVICE OF HUMANITY.**

We use the motto as a guiding principle for our decision-making and to develop the commonalities of the student experience. We design opportunities that allow each student to grow intellectually, emotionally and socially. We also understand that each student is an individual whose unique path through New Trier will allow them to explore their purpose in life.

Our strategic plan has several areas that focus directly on the student experience and what skills and habits of mind students should develop during their time at New Trier. Every student should experience a rich and rigorous curriculum that promotes their intellectual growth. They should build skills and develop dispositions that will benefit them for the rest of their life. Our classroom teachers are wonderful at getting to know students

### PRINCIPALS' PERSPECTIVE

Dear New Trier Families,

**T**his newsletter was completed prior to the significant challenges we now face coping with the COVID-19 pandemic, and prior to our decision to close New Trier High School and suspend all activities. Like many of you, the ways in which this global health crisis has altered our lives and the lives closest to us is unprecedented. For our students, this is a difficult and disappointing time to be separated from friends, their classrooms, and their extra-curricular programs. We hope our normal routines can return soon.

### SPECIAL NOTICE

We want to thank you and your students for their patience and resilience while we adjust to a new way of teaching and learning. We are fully committed to maintaining and supporting our students' education through remote learning, but we understand that doing so will present new challenges. Please continue to encourage your student to contact staff members for questions and support. Our collective commitment to the New Trier community will help offer comfort to students during these uncertain times.

— Denise Dubravec and Paul Waechtler

as individuals. By building these relationships, we expect that teachers will help promote students' social and emotional growth by giving them opportunities to develop self-awareness, self-management and other skills. New Trier also wants to recognize any obstacles that could prevent each student from reaching their potential, as well as to help students recognize factors that may be obstacles for others. We strive to be an inclusive community that celebrates differences and allows students to explore their own identity as well as the identity of others. These common expectations for the New Trier experience will assure that all students benefit from their time at our school.

New Trier recognizes the importance of individual choice and responsibility. We know that each student's uniqueness will provide

them wonderful opportunities to develop their purpose. Our comprehensive course offerings allow each student to explore different courses and ideas that allow them to better understand their interests and purpose. We offer numerous extracurricular offerings for a similar reason. We know that some of the best learning, especially about oneself, occurs outside of the classroom walls. This exploration often begins before students arrive at New Trier. We provide opportunities for students to continue to deeply develop an interest, as well as explore a wide variety of options

PRINCIPALS **DENISE DUBRAVEC**, WINNETKA CAMPUS  
AND **PAUL WAECHTLER**, NORTHFIELD CAMPUS

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## STUDENT REFLECTION

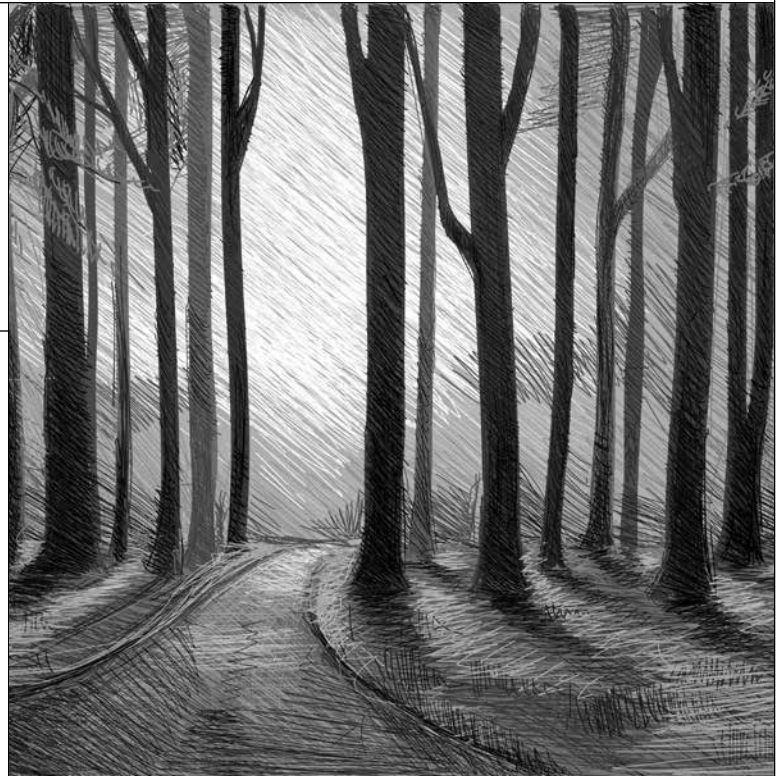
# JOURNEY THROUGH THE YEARS

**HIGH SCHOOL HAS CONTRADICTIONS: FAST AND SLOW, EASY AND DIFFICULT, FUN AND STRESSFUL. FRESHMAN YEAR, I HAD ALL THE ANSWERS. AS A SENIOR, I AM BEGINNING TO ASK THE PROPER QUESTIONS.**

In middle school, I excelled with little effort. I focused on my passion: golf, and had little inclination to study for tests or complete work beyond the necessary. I thought high school would be the same. I soon realized I was wrong. Luckily, my teachers were eager to help and I took advantage of their office hours. Self-advocacy, a strategy strongly promoted at New Trier, helped me realize that I was not alone in my struggles. Lessons first learned at the Northfield campus became invaluable as I moved on to Winnetka.

At first, the Winnetka campus seemed daunting. Its recently constructed, airport-like "new building" in all its glass glory was intimidating. Its upperclassmen towered over us, and the workload increased exponentially over freshman year. These first impressions were eclipsed by the ease of navigation, the kindness of students, and the interesting new courses. The Winnetka Campus became home: a place where risks could be taken, mistakes made, and growth had.

Junior year—along with its AP classes and college thoughts—presented new challenges, to which New Trier prepared me well. Varsity Golf provided an outlet, allowing for individual growth along with team participation. Being captain of the team is one of my greatest honors. Along with it came involvement in a truly formative class: Student-Athlete Leadership Training (SALT). With budding leaders from across New Trier's many sports teams, SALT taught the



importance of building a like-minded community, as opposed to a group of single-minded individuals. Leadership is more about working with one's peers than leading one's followers.

**BY BRIAN JOSEPH  
CLASS OF 2020**

The Post-High School Counseling Department plays a large role during junior and senior years, aiding students with plans after New Trier. For some, senior year means an increase in AP coursework and focus toward college, but other options are available. We all have worked hard to make it this far, becoming intellectually engaged, taking leadership risks, understanding high school culture, growing personally, and engaging with our diverse community. Senior year is about introspection, reflecting on our achievements and pondering the impact these four years will have on the future. It is about asking the right questions.

# What Do We Want for Our NT Grads?

What are the characteristics, competencies, skills, and dispositions students should possess to thrive in a rapidly changing world?

In 2016 the World Economic Forum published a report on the future of jobs and skills that noted that by at least one estimate, 65 percent of children entering elementary school today will eventually work in jobs that do not yet exist. This report, along with dozens of others like it, tried to quantify the pace of change and predict the skills necessary to thrive in an unknown future. Thought leaders in education, business, and civics are pursuing the answers to the question posed at the beginning of this article. New Trier, too, hopes to answer this question for its students. New Trier 2030 set a goal to identify and cultivate the Characteristics of a New Trier Graduate that will provide students with the best opportunity to lead meaningful and impactful lives. The profile that emerges from this work will serve as a framework for designing all learning experiences for students.

This year, a representative committee of 31 staff members has been developing the Characteristics of a New Trier Graduate, defining five outcomes or characteristics, such as being creative, critical thinkers or innovative, collaborative problem solvers. Identifying the outcomes the school seeks to develop in each student will provide a clear, strategic vision for the District's priorities and will define the holistic student learning experience. It is the ultimate backwards design plan, aligning teaching and learning, programming and

structures, policies and practices to these outcomes.

The committee's next step is to build understanding of the characteristics among staff and community members, parents, and students over the next several months, while also collecting feedback for improving the current version. All New Trier staff engaged with the Characteristics for the first time at February's Institute Day, which generated great feedback and sparked big ideas for how these Characteristics will enhance the student learning experience. As the committee integrates feedback from stakeholders, a final draft of the Characteristics of a New Trier Graduate will be presented to the Board of Education in April, at which time it will be shared with the schoolwide community of parents and students. We will conclude this year's work by creating an action plan for 2020-2021 to guide each department in aligning curriculum and designing learning experiences that develop each of one of the characteristics.



**BY PETER TRAGOS,  
ASSISTANT SUPERINTENDENT  
FOR CURRICULUM AND  
INSTRUCTION**

## FROM THE NEW TRIER PARENTS' ASSOCIATION

The motto, "to commit minds to inquiry, hearts to compassion, and lives to the service of humanity," is the foundation from which New Trier has been working to define the profile of a graduate. This profile is not about meeting test score standards or rankings, nor forcing homogeneity across the wonderfully diverse student body. The goal is to nurture healthy individuals with the capabilities to engage in their communities and create lives with purpose and meaning. Isn't that our goal as parents, too?

Although the goal might be the same, each family is different. For that reason, it may be valuable to make explicit what characteristics and skills you want your kids to have before leaving the nest. Most families implicitly have values born out through parenting choices and home environment. Why not articulate those values in a profile of your family? Author Stephen Covey describes a family mission statement as "a combined, unified expression from all family members of what your



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family is all about — what it is you really want to do and be — and the principles you choose to govern your family life." Part of this is about life within the family, and part is about the types of people we are hoping each of our family members will grow to be.

While many characteristics may overlap with New Trier's, what additional values is your family trying to instill — adventure, creativity, discipline, faith, health, honesty, kindness, service, humor? With our children on the cusp of adulthood, let's carve out space alongside New Trier to reflect on the type of adults we are helping to shape.

# 2020

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SENIOR YEAR IS ONE OF THE FIRST TIMES OUR YOUNG ADULTS ARE TASKED WITH CREATING A PROFILE OF THEMSELVES AS PART OF THEIR COLLEGE APPLICATION PROCESS. AS PARENTS, OUR HOPE IS THAT THEY REFLECT ON THEIR HIGH SCHOOL EXPERIENCES AND REALIZE THAT THEY ARE SO MUCH MORE THAN THEIR GPA OR MOST RECENT TEST SCORE. We hope they appreciate the fact that they are a sum of the many skills they have acquired, the accomplishments outside the classroom and the varied experiences they have had over their high school career. The importance of a high school GPA ends at graduation, but the skills, talents and shared experiences at New Trier will last a lifetime.

Finally, please mark your calendars for our Senior Parent Gathering at 7 p.m. on Thursday, April 30 at 674 Hill Road, Winnetka. This special event gives us a chance to gather before graduation to celebrate these four years.



### SENIOR EXECUTIVE BOARD '19-'20

Co-Chairs <b>Janet Beatty</b> <b>Nora Larkin</b>	Adviser Room Liaison <b>Emily Baillos</b>	Chaperones <b>Mary-Audrey Atteberry</b> <b>Suzie McColl</b>	Graduation Party <b>Terri Lorenz</b> <b>Cynthia Cata</b> <b>Becky Stilp</b>	Parent Coffees <b>Melinda Baldwin</b> <b>Kathy Handelman</b>
Secretary <b>Anissa Forman</b>	Adviser/PHSC Appreciation <b>Lisa Neild</b> <b>Michal Palatnik</b>	Trevia Day <b>Melinda Baldwin</b> <b>Lisa Neild</b>	Graduation Yard Signs/Programs <b>Becky Stilp</b> <b>Adrienne Weisenberger</b>	Transfer Families <b>Cathy Brereton</b> <b>Liz Watson</b>
Treasurer <b>Claire Sullivan</b>	Communications <b>Ann Braham</b>			

# 2021

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 Julie Radner  
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TIME IS FLYING AND OUR JUNIORS ARE BEGINNING TO THINK BEYOND THE WALLS OF NEW TRIER. AS THEY EXPLORE, WE HOPE TO HELP THEM UNDERSTAND THAT THE SKILLS AND EXPERIENCES THEY ARE ACQUIRING THROUGHOUT THEIR JOURNEY BOTH IN AND OUT OF SCHOOL ARE EQUALLY AS IMPORTANT AS THE TEST SCORES THAT THEY ARE PREPPING FOR. As parents, it is important to reinforce these messages and help them realize that they are learning, growing and garnering valuable experiences that will help them far beyond their grades, ACT or SAT. The Senior Project, offered next year, is one example of how our students are given opportunities to learn and gain experience outside of the traditional classroom setting. Senior Project is a four week independent study program that allows students to explore an area of study that may not be offered in the school. It can be a wonderful experience for students at the end of their senior year.



### JUNIOR EXECUTIVE BOARD '19-'20

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Adviser Room Liaison <b>Lisa Weis</b>	Welcome Chairs <b>Kimberly Gorham</b> <b>Karolee Keller</b>
Chaperones <b>Holly Hales</b> <b>Noelle Hunken</b>	
Communications <b>Andrea Kamen</b>	

# 2022



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**WHEN WE THINK OF A NEW TRIER GRADUATE, WE THINK OF A STUDENT WHO'S WELL-ROUNDED, HAVING TAKEN A DIVERSE COURSE LOAD AND PARTICIPATED IN MANY ACTIVITIES. BUT THAT COMPREHENSIVE EXISTENCE ISN'T AS VALUABLE WITHOUT THE EXPERIENCES THAT COME WITH IT.**

Though New Trier strives to turn its students into intellectual and sophisticated young adults, it can't account for all its students' growth. The rest is derived from those experiences, personal and interpersonal, that complete the scope of high school learning. While some students might want to take on as much as possible to ensure they're experiencing all they can, parents must preach balance and explain to students that managing the daily goings-on of high school is helping them round out the edges to fit the profile of a New Trier graduate.

## FINDING BALANCE + MANAGEMENT

### SOPHOMORE EXECUTIVE BOARD '19 - '20

- |  |   |
|--|---|
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| Vice Chairs<br><b>Karen Holmberg</b><br><b>Susan Jones</b>   | Parent Coffees<br><b>Jessica Johnston</b><br><b>Michelle Kane</b> |
| Secretary<br><b>Katie Minturn</b>                            | Programs<br><b>Gina Affolter</b><br><b>Nicole Rivera</b>          |
| Treasurer<br><b>Amy Bucklew</b>                              | Transfer Families<br><b>Joan Malliband</b><br><b>Julie Miller</b> |
| Room Rep Liaison<br><b>Lucy Burne</b>                        | Welcome Chairs<br><b>Roxy Freel</b><br><b>Dee Macey</b>           |
| Chaperones<br><b>Karen Hawkins</b><br><b>Sarah Ricciardi</b> |   |
| Communications<br><b>Jeff Agrest</b>                         |   |

# 2023

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Bridget Orsic  
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**OUR FRESHMEN HAVE NOT BEEN HIGH SCHOOLERS FOR VERY LONG. THEY ARE STILL LEARNING TO NAVIGATE A NEW SCHOOL, AND IN MANY WAYS A NEW IDENTITY.** Many define themselves and each other by their activities: "theatre kid," "soccer player," "gamer," or whatever their interest may be. Many dress in similar clothing to blend in and not invite attention. It is comfortable to blend in. They judge themselves on their first semester academic performance. As parents, we know our children are more than their group, their clothes, or their grades. Each individual has much to offer and learns and grows every day just by experiencing life, both in and out of school. We want them to be comfortable, to participate, and to achieve. We should also remember to celebrate their individuality and remind them that their uniqueness is what they bring to the world every day for the rest of their lives.



### FRESHMEN EXECUTIVE BOARD '19 - '20

- |   |  |   |  |  |  |
|---|--|---|--|--|--|
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| Vice Chairs<br><b>Michele Bacik</b><br><b>Emily Baillos</b> | Treasurer<br><b>Cha McDaniel</b>           | Exam Breakfast<br><b>Kellie Finney</b><br><b>Sandy Muller</b> | Parent Liaisons<br><b>Jami Brown</b><br><b>Julie Foley</b>     | Transfer Chairs<br><b>Jeni Roderick</b><br><b>Susan Parker</b> |  |
|   | Room Rep Liaison<br><b>Jacquie Rayment</b> |   |  |  |  |



# CALENDAR\* & EVENTS

**\*ALL EVENTS**  
subject to cancella-  
tion and/or change.  
Please check New  
Trier website for  
most up-to-date  
information.

## ALL STUDENTS

<b>Improv Showcase 2020</b>	Fri., April 3, 7-9 p.m., McGee Theatre (W)
<b>Spring Jazz Ensemble</b>	Tues., April 7, 7-9 p.m., Cornog Auditorium (N)
<b>Good Friday – NO SCHOOL</b>	Fri., April 10
<b>Spring Orchestra Concert</b>	Wed., April 15, and Wed., April 22, 7-9 p.m., Cornog Aud. (N)
<b>National Day of Silence Observed</b>	Fri., April 17 (N) and (W)
<b>Menz Dance 2020</b>	Thurs., April 23, 7-9 p.m., Gaffney Auditorium (W)
<b>Wind Ensembles and Concert Choir</b>	Tues., April 28, 7-9 p.m., Cornog Auditorium (N)
<b>Dance Theatre New Trier</b>	Thurs., April 30-Fri., May 1, 7-9 p.m., Gaffney Aud. (W)
<b>Spring Play</b>	Wed., May 6-Thurs., May 7, 7-9 p.m., McGee (W) Fri., May 8, 4:30-6:30 p.m., McGee Theatre (W)
<b>High Five Choir Spring Sing</b>	Thurs., May 7, 11:00 a.m., Gaffney Auditorium (W)
<b>Early Dismissal</b>	Fri., May 8, 12 p.m. (N) 12:20 p.m. (W)
<b>Late Arrival</b>	Mon., May 11, 10:15 a.m. (N), 10:35 a.m. (W)
<b>Spring Music Festival</b>	Wed., May 13, 7-9 p.m., Gaffney Auditorium (W)
<b>Jazz Combos Concert</b>	Fri., May 15, 7-9 p.m., Trevian Commons (W)
<b>Choir-Opera Spring Revue</b>	Tues., May 19, 7-9 p.m., Gaffney Auditorium (W)
<b>Springfest</b>	Wed., May 20 (W)
<b>Spring Vocal Jazz Concert</b>	Thurs., May 21, 7-9 p.m. Cornog Auditorium (N)
<b>Memorial Day – NO SCHOOL</b>	Mon., May 25
<b>SAT Test Date</b>	Sat., June 6, 7:45 a.m.-1 p.m. (W)
<b>Second Semester Exams</b>	Fri., Mon., and Tues., June 5, 8, 9
<b>Grading Day – NO SCHOOL</b>	Wed., June 10
<b>Last Day of Attendance</b>	Thurs., June 11, 1:05 p.m. (N), 1:25 p.m. (W)
<b>ACT National Test</b>	Sat., June 13, 7:45 a.m.-1:30 p.m. (W)
<b>Summer School Begins</b>	Mon., June 15

## FRESHMEN

<b>PSAT</b>	Thurs., April 16, 8 a.m.-11:30 a.m. (N)
<b>Movin' On Up</b>	Thurs., April 16, 7-8:30 p.m., Gaffney Auditorium (W)
<b>Spring Fest</b>	Thurs., May 14, Periods 4,5,6 (N)

## SOPHOMORES

<b>PSAT10 Test</b>	Tues., April 14, 8:15 a.m.-12:30 p.m. (W)
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## JUNIORS

<b>SAT School Day 2020</b>	Tues., April 14, 8:15 a.m.-12:00 p.m. (W)
<b>Prom</b>	Sat., April 25, 7-11 p.m., Hyatt Regency Chicago
<b>AP Exams</b>	Mon., May 4 - Fri., May 15 (W)
<b>Junior Awards Ceremony</b>	Thurs., May 14, 7-8:30 p.m., Gaffney Auditorium (W)

## SENIORS

<b>Senior Class Presentation featuring C.L. Lindsay</b>	Fri., April 3, 8:15-10:10 a.m., (W)
<b>C.L. Lindsay Presentation with parents of seniors</b>	Fri., April 3, 11:30-1:00 p.m., Room W321 (W)
<b>On-line Auction for Habitat for Humanity</b>	Mon., April 13 - Fri., April 17
<b>NO SCHOOL for Seniors</b>	Tues., April 14
<b>Parent Social Gathering</b>	Thurs., April 30, 7-10 p.m., 674 Hill Rd., Winnetka
<b>AP Exams</b>	Mon., May 4 - Fri., May 15 (W)
<b>Prom</b>	Sat., April 25, 7-11 p.m., Hyatt Regency Chicago
<b>Pick up Yard Signs</b>	Mon., May 18-Wed., May 20 Indian Hill Train Station
<b>Senior Project Showcase</b>	Wed., May 20, 6:30-8 p.m.; Thurs., May 21, 8:15-1:10 p.m. (W)
<b>Last Day of Attendance</b>	Thurs., May 21
<b>Trevia Day</b>	Fri., May 22
<b>Senior Awards Ceremony</b>	Thurs., May 28, 7-8:30 p.m. Gaffney (W)
<b>Commencement Rehearsal</b>	Fri., May 29, time/location at Winnetka Campus TBA
<b>Senior Honors Recital</b>	Fri., May 29, 7-9 p.m., McGee Theatre (W)
<b>Commencement Ceremony</b>	Sun., May 31, 3-5 p.m., Sears Centre Arena

## 2020 NEW TRIER GRADUATION PARTY HIGHLIGHTS



**SUNDAY, MAY 31**  
**10:45 P.M. - 4:00 A.M.**  
**NORTHFIELD CAMPUS**

- Party admittance is from 10:45-11:30 p.m. Late-comers will not be admitted.
- Students must have their NT ID on them for admittance.
- Students **MUST** wear graduation ceremony attire. Girls may wear comfortable shoes.
- Boys must have their white tuxedo jacket to enter (which they will coat check).
- Graduates who leave party will not be allowed to return.
- Purses and bags will be checked in a secure coat room and not allowed into the party.
- The party is a free, safe, no-date event for all graduates.
- The party features a DJ, food, games and an all-night raffle.
- Graduates must be present to win raffle prizes. Prizes will be distributed at 3:30 a.m.
- The party will be chaperoned and staffed by parents, New Trier security personnel and local police officers.
- Class of 2020 graduates may watch the sunrise at Gillson Beach after the party (4:00 to 6:00 a.m.).
- Only graduates with an "identifier" (handed out at 3:30 a.m.) will be admitted to the beach. Wilmette police will provide security. Graduates must provide their own transportation to the beach.
- Wilmette Police and Wilmette Park District will provide security.



# PARENTS' PRESS

NEW TRIER PARENTS' ASSOCIATION  
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WINNETKA, IL 60093

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VOL. 47 | NO. 3 | NEW TRIER PARENTS' ASSOCIATION | A TRIANNUAL PUBLICATION

THE NEW TRIER PARENTS' ASSOCIATION MISSION IS TO PROMOTE CONNECTIONS, PROVIDE COMMUNICATION, AND PRESENT OPPORTUNITIES FOR PARENTS, WHICH SUPPORT AND ENHANCE THE NEW TRIER EXPERIENCE.

## HOW PARENTS CAN SUPPORT the 2020 NT GRADUATION PARTY

### 1 Follow on Social Media:

Join the **Facebook** group: **2020 NT Graduation Party** (you will have to be approved); and follow on **Instagram**: **2020ntgradparty**.

### 2 Support the Raffle:

Donate items to the raffle, such as tickets to summer concerts or sporting events, electronics and gift cards. You can also go to <https://tinyurl.com/2020GradPartyAmazon> to purchase raffle items directly from Amazon. For questions about the raffle, please contact Raffle Coordinator Pam Levy at [pamlevy@gmail.com](mailto:pamlevy@gmail.com).

### 3 Volunteer:

Over 200 volunteers are needed for the party. A Sign-Up Genius has been created and there are still slots to be filled — especially during the second shift from 1:15-4:00 a.m. To sign up, visit [https://tinyurl.com/2020GradPartyVolunteer SignUp](https://tinyurl.com/2020GradPartyVolunteerSignUp). Questions, please contact Volunteer Coordinator Julie Flood at [jwfflood@att.net](mailto:jwfflood@att.net).

## PARENT EDUCATION PROGRAMS



Welcome to Parent University, the programming arm of the New Trier Parents' Association. "Parent U" provides parents with programs and resources to help better understand the New Trier student experience and to support the parenting of teens both in and out of the classroom. Parent U also co-sponsors relevant FAN events throughout the year. Visit the Parent University page on the New Trier website ([www.newtrier.k12.il.us/ParentUniversity](http://www.newtrier.k12.il.us/ParentUniversity)) to get the most up-to-date information on upcoming programs.

### Lunch and Learn with C.L. Lindsay

Friday, April 3 | 11:30 a.m.-1:00 p.m.

EPI Center Room 301, Winnetka Campus

New Trier is pleased to welcome C. L. Lindsay, a nationally recognized speaker, attorney and leader in the field of student rights and academic freedom. Mr. Lindsay will speak to the senior class in the morning on a variety of topics including plagiarism, digital citizenship, sexting, online safety, and sexual assault. Senior parents are invited to bring a brown-bag lunch and join Mr. Lindsay for a midday presentation where he will discuss these topics as well as things parents need to be aware of when their child turns 18.

### Movin' On Up: Sophomore Year at New Trier

Thursday, April 16 | 7:00 p.m.

Gaffney Auditorium (W)

More independence, additional responsibilities, and greater opportunity — find out all that awaits your rising sophomore at the Winnetka Campus! Presenters include Principal Denise Dubravec, Sophomore Adviser Chairs Ted Koulentes and Julie Smith, and a panel of current upperclassmen. The presentation and Q&A will be followed by tours of the campus led by New Trier Student Ambassadors. Presented by the Class of 2022. Freshman parents and students welcome. Campus tours begin at 6:30 p.m.

(N) Northfield | (W) Winnetka

### New Trier 101: Introduction for Incoming New Trier Parents

Thursday, April 23 | 7:00 p.m.

Room C234, Northfield Campus

A panel of veteran New Trier parents whose students have participated in a variety of sports, intramurals, clubs, performing arts, student government, and all levels of academics will share their experiences and provide tips to help your student successfully transition to freshman year. This program is moderated by Northfield Principal Paul Waechtler and presented by the Class of 2023. Rising freshman parents only please.

### Senior Parent Gathering

Thursday, April 30 | 7:00-10:00 p.m.

674 Hill Road, Winnetka

Please join us for cocktails and camaraderie as we celebrate senior year! Denise Dubravec will be our special guest. Questions? Please contact Melinda Baldwin at [baldwinmpcl@gmail.com](mailto:baldwinmpcl@gmail.com) or Kathy Handelman at [kathyhandelman@gmail.com](mailto:kathyhandelman@gmail.com).

If you have ideas for a future program, please submit your suggestion(s) to Sydney Clark ([slark4994@yahoo.com](mailto:slark4994@yahoo.com)) or Cynthia Helle ([cynthiahelle@gmail.com](mailto:cynthiahelle@gmail.com)). Programs are constantly being updated, so please check the Parent University page at [newtrier.k12.il.us/parentuniversity](http://newtrier.k12.il.us/parentuniversity).

### ALL FAN EVENTS

All FAN events are currently canceled or postponed. Look for updates at [familyactionnetwork.net](http://familyactionnetwork.net)